



SC Annual School Report Card Summary

Floyd D Johnson Technology Center
Grades: 9-12 Enrollment: 1,214
Director: Ron P. Roveri
Superintendent: Ron P. Roveri
Board Chair: M. Betty Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Average	Average	N/A	N/A	N/A	N/A
2012	Good	Average	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1,020	92.8%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
174	97.1%	93.0%

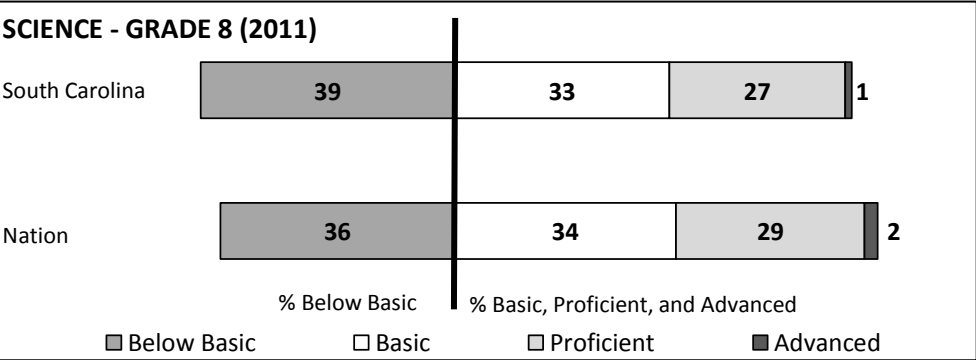
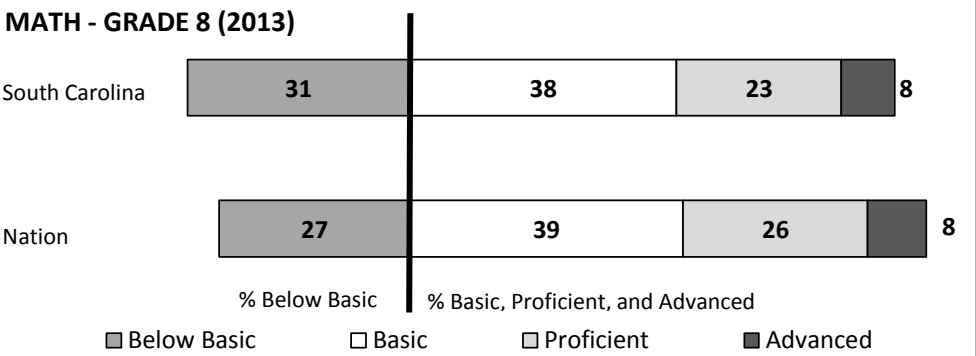
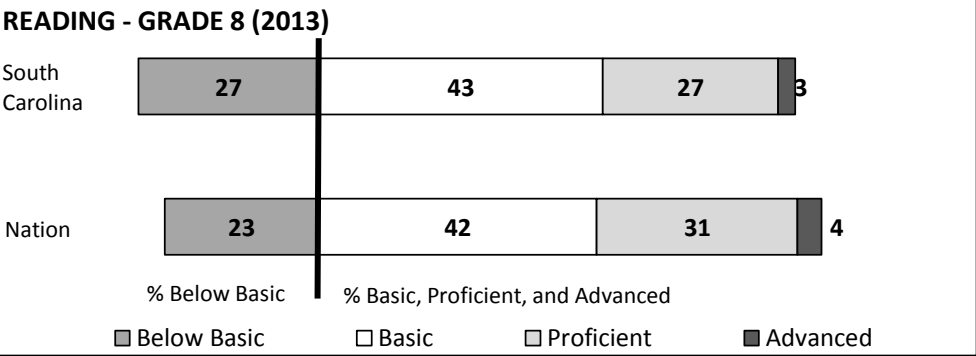
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
191	95.8%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Floyd D Johnson Technology Center
YORK 1

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,214)			
Career/technology students in co-curricular organizations	26.7%	Up from 26.4%	24.2%
Enrollment in career/technology courses	1214	Up from 1159	586
Students participating in work-based experiences	39.1%	Down from 53.6%	19.0%
Teachers (n = 16)			
Teachers with advanced degrees	56.3%	Down from 62.5%	25.0%
Continuing contract teachers	75.0%	Down from 81.3%	74.5%
Teachers returning from previous year	91.6%	No change	90.5%
Teacher attendance rate	96.5%	Up from 96.3%	95.8%
Average teacher salary*	\$52,358	Up 0.2%	\$48,775
Professional development days/teacher	10.9 days	Up from 10.4 days	13.2 days
Center			
Director's years at center	10.0	Up from 9.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	Up from 75.5%	85.0%

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	87	25
Percent satisfied with learning environment	100.0%	88.5%	80.0%
Percent satisfied with social and physical environment	100.0%	89.6%	76.0%
Percent satisfied with school-home relations	100.0%	91.7%	62.5%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. This mission was the driving force that enabled us to complete our fourth school year in the “New” Floyd D. Johnson Technology Center located at 275 E. Alexander Love Highway in beautiful York, South Carolina. A big thank you to our community, stakeholders, and school board for providing our students with a first class Career and Technology Center located on the campus of York Comprehensive High School. Because we believe that each child is unique, we believe that having a strong marriage between Core Academics and Career & Technical Programs is essential for preparing students for a seamless transition from secondary education to post-secondary education, the military, or directly into the work force. This is what another of our belief statements, learning is a life-long ever-changing process, is all about.

At Floyd D. Johnson Technology Center, our vision of “Building the foundation for tomorrow by sparking potential and inspiring success” is a reality since every completer has the opportunity to reach his or her full potential by graduating not only with a diploma but also with a National Credential, Dual Credit, a Work-Based Learning Experience, or an experience in a State and/or National Competitive Event. During the 2013-2014 school year, 89 students received an industry recognized credential in their program of study. 41 Career and Technical Students were awarded Dual Credit with York Technical College. 475 students participated in some type of Work-Based Learning Experience with 590 total activities recorded. 30 students earned recognition into the FDJTC Wall of Fame by placing in the top 3 in state competitions. 7 third place winners, 4 second place winners, and 19 first place winners earned their way into the Wall of Fame. 34 Career and Technical Concentrators earned admission into the National Technical Honor Society. We commend these students and this is what we are all about at Floyd D. Johnson Technology Center. We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society.

Ron Roveri, Director Lisa Robbins, Advisory Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined